

Урок английского языка в 10 классе
«Jobs»
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Цель урока: создать условия для систематизации информации на английском языке, необходимой для выбора будущей профессии.

Задачи:

- повторение и изучение слов и выражений по темам «Работа», «Характеристика человека», развитие умения их использования в речи;
- развитие умений монологической речи по теме «Работа» с использованием изученной лексики;
- развитие умения прогнозировать содержание текста, выделять главную мысль, составлять суждение на основе прочитанного;
- развитие умения подбирать слова и их дефиниции на основе изученной лексики и языковой догадки

Планируемые результаты урока.

Предметные

- обобщение лексического материала по теме, его углубление и расширение через все виды речевой деятельности;
- приобретение дополнительных знаний о профессиях, а именно знакомство с требованиями, условиями, содержанием некоторых профессий;
- развитие коммуникативных умений по теме, а именно развитие умения чтения с целью извлечения необходимой информации, умения монологической речи;
- удовлетворение личных познавательных интересов учащихся

Метапредметные

- развитие коммуникативных УУД через все виды речевой деятельности, в том числе умение планировать речевое и неречевое поведение;
- формирование умения монологического высказывания с элементами рассуждения с опорой на данную информацию;
- развитие познавательных УУД, а именно умения извлекать необходимую информацию, сравнивать и анализировать, развитие способностей к логическому изложению, умения работы со словарём, умения смыслового чтения;

- развитие регулятивных УУД, а именно целеполагания, планирования, самонаблюдения

Личностные

- воспитание у учащихся ценностного отношения к жизни, уважения к людям разных профессий;
- осознание обучающимися возможностей самореализации посредством иностранного языка и правильного выбора будущей профессии;
- развитие мотивации к обучению как основе успешной профессиональной деятельности.

Оборудование:

- учебник «Английский в фокусе: 10 класс.» О.В. Афанасьевой, Д. Дули, И.В. Михеевой, изд. «Просвещение», 2021.
- компьютер
- проектор
- экран
- презентация
- раздаточный материал (карточки с текстом "Freelancing")

Тип урока: комбинированный

Ход урока

1. Приветствие и организационный момент.

2. Введение в тему. Учащимся предлагается прочитать стихотворение и определить тему, цель и задачи урока.

T: Look at the blackboard and read the poem «I Want to Be». Слайд 1.

Ss: (read one by one)

Some people often say to me:

"Have you decided what you want to be?"

I usually answer, "I don't know,"

But it isn't really so.

I want to win an Olympic race,

I want to see the Earth from space,

I want to travel to Katmandu

I want to be rich and famous, too.

I want to beon Hollywood's screen,

I want to invent a new machine,

I want to be very clever and wise,

I want to win the Nobel prize..

T: What do you think we are going to talk about at our lesson? What is the theme of our lesson?

Ss: (sample answers) We are going to speak about our future/plans/jobs/professions..

T: Is this topic important to you? Why?

Ss: It is important because soon we will have to make the choice of our future professions.

T: It is not easy to choose a profession. Today you will get some tips on the first steps of choosing a future career. Do you need such information?

Ss: Yes, we do. It will help us to make the right choice.

T: So, what are the objectives of this lesson?

Ss: We will learn new words, get information from exercises and dialogues about jobs.

3. Активизация изученной лексики по теме «Профессии», просмотр видеоролика и выполнение упр. 1, стр.48.

Видеоролик

<https://www.youtube.com/watch?v=MWP-pbnvoHA>

-There are a lot of jobs and they can be divided into categories. Look at the job categories. Match the jobs to the categories. You may use the wordlist 3b.

Categories:	Jobs:
1) working from home as a freelancer	a) a pilot
2) a skilled job	b) an architect
3) being the boss	c) a nurse
4) having a 9-5 job in an office	d) a managing director
5) becoming a professional person	e) a translator
6) becoming a famous celebrity	f) a mechanic
7) working in the armed forces/emergency services	g) a bank clerk
8) running your own business	h) a hairdresser
9) working in the medical profession	i) a singer

Key: 1)e, 2)f, 3)d, 4)g, 5)b, 6)i, 7)a, 8)h, 9)c.

-Add as many jobs as you can to each category. Compare your answers with the partner. Add the words you do not have to your list.

Key: 1) an artist, an author, 2) a gardener, a carpenter, a plumber, 3) a headmaster, 4) a secretary, 5) a lawyer, a journalist, an engineer, 6) an actor, a dancer, 7) an officer, a fire fighter, 8) a florist, a beautician, 9) a vet, a doctor, a dentist.

4. Введение новой лексики и формирование коммуникативных умений посредством выполнения упр. 2, стр. 48.

- Read what the people say and find at least two jobs that they can't do. Report to the class:

Jane: "I get seasick easily"

Tony: "I can't stand being behind the desk"

Pat: "I don't want to go to University"

Pete: "I'm not good at working with my hands"

Mary: "I don't want to work in the evenings or at weekends"

John: "I can't stand working shifts"

Sue: "I can't stand the sight of blood"

Bob: "I can't work for others"

Example: Jane can't be an flight attendant or a sailor.

-Find at least one job that...

- 1) involves a lot of travelling
- 2) you can do part-time
- 3) is full time
- 4) is risky
- 5) can be done outdoors
- 6) requires that you wear a uniform
- 7) requires shift work
- 8) pays a good salary
- 9) asks for a lot of responsibility
- 10) requires high qualification.

5. Использование приобретенных знаний на практике. Развитие навыков монологической речи. Работа в группах.

-Work in groups. Choose a job from ex.1&2 and describe it to a person who is choosing a career. Think of personal characteristics the job requires.

(Слайд 4с прилагательными: sociable, creative, patient, brave, polite, active, attentive, confident, determined, fair, imaginative, responsible, tolerant, understanding, careful, courageous, intelligent, outgoing, hardworking, energetic, skillful)

Sample answer: If you want to be an architect you should get higher education to become a professional person. You have to study art, technology, drawing and maths. This job is full time. It asks for a lot of responsibility, but it pays good salary. An architect has to be creative, responsible, clever, self-organized and hard-working.

6. Развитие навыков смыслового чтения.

Учащимся предлагается прочитать текст на карточках "Freelancing"(Приложение 1) и ответить на вопросы:

What is freelancing?

When can you start freelancing?

What does it take(How) to start freelancing?

Things to be noted to sustain in freelancing

7. Подведениеитогуурока. Рефлексия.

-Think of 3 facts you have learnt about jobs during this lesson. Tell your partner. Tell the class.

-Was the lesson useful for you?

-Will it help you in choosing your future career?

-Have you learnt any new words?

-Complete the sentences: It was easy for me...

I had some difficulties...

Now I know...

Now I can...

-Evaluate your work: I have/haven't been active at the lesson.

11. Оценки. Запись и объяснение домашнего задания.

-You see the world of jobs is wide and you can choose any profession you want. Don't forget you should honestly evaluate your good and bad qualities; think if this job is suitable for you and what you can do to achieve your aim.

Оценка учителем работы обучающихся с комментариями. Запись домашнего задания.

- Read the text again and tell about pros and cons of freelancing.

Freelancing.

Freelancing is working as a self-employed person/professional for multiple employers without an formal agreement or contract for long period of time.

A freelancer may work part-time or full-time and at any span of time that he/she desires. This is because, basically, there would be no fixed working time like office hours. This would give the freelancer the benefit of freedom in working hours and working place/environment.

You can start freelancing when:

- you feel like you can work on your projects alone
- you have all the necessary skill-sets and tools to get started
- you have good communication skills to seamlessly communicate with clients
- you have good portfolio to showcase your works
- you feel like you can find potential clients who would be interested in working with you

To start freelancing:

- Build personal portfolio/website to showcase your past works
- Be sure you have good communication skills both written and spoken (English specially)
- Decide and specify your skills or services you would be providing. Be specific on the skill-set and don't include everything you know but include only few that you are best in.
- Identify your ideal clients and know everything about them.
- Decide on your pricing structure, don't get vague on this while talking to client
- Decide on your payment systems/methods and let client know about it
- Keep all the documents ready beforehand (good proposal, contracts, invoice)

Things to be noted to sustain in freelancing:

- Push Yourself and Get Good
- Be referable, never let the client be unhappy with you or your work
- Design the portfolio you think your clients want to see
- Focus on clients, his needs, his expectation and be Flexible
- Always collect full information about clients and maintain some database of clients that you have worked with

Platforms/Websites for freelancing:

- [freelancer.com](https://www.freelancer.com)
- [freelancer.co.uk](https://www.freelancer.co.uk)
- [odesk.com](https://www.odesk.com)
- [elance.com](https://www.elance.com)
- [99designs.com](https://www.99designs.com)
- [peopleperhour.com](https://www.peopleperhour.com)
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